



# APPLE BLOSSOM KINDERGARTEN

## EARLY YEARS GUIDELINES

Apple Blossom Kindergarten/Manchester Steiner Ltd.

### **GUIDELINES FOR SUPPORTING POSITIVE BEHAVIOUR IN KINDERGARTEN**

All children learn and grow in their understanding of socially appropriate and desirable behaviour. In the kindergarten the teachers continually work with social behaviour by endeavouring to be role models worthy of imitation. The variety and sequencing of our daily activities build a rhythm into our mornings that provides a comfortable knowing of what to expect which further contributes to our intention to support positive behaviour.

As children work and play, the teachers

Encourage respect and care of self, others, and the environment

Encourage the learning of self-control.

### **CHALLENGING BEHAVIOUR**

Most children experience social difficulties at some time in their development. There are many ways that the teachers help children to better integrate into the Early Years group.

Please see our Managing Behaviour and Exclusion policy

Please see our Physical intervention policy

### **PARENTAL SUPPORT**

In keeping with our philosophy of supporting positive behaviour, we ask that parents agree to support us by considering the appropriateness of toys and clothing available to their child. Electronic games, weapons, cartoon or superhero images and their actions are not considered helpful in social integration and would not be supportive of our educational principles.

Our Early Years Department supports the child's right to a nourishing, supportive and appropriate environment. We acknowledge that all children learn from their environment through the sense impressions they receive and their imitation of what they experience around them. We feel that watching television is not an appropriate experience for the kindergarten aged child. It does not encourage meaningful movement, nourish the child's need for a variety of rich sense impressions, or provide appropriate role models. At an age when play is all-important, it restricts the child's life experiences, some of which may be irreplaceable. We find that television does not support positive behaviour in the kindergarten and ask for your thoughtful consideration.

### **BEHAVIOUR COORDINATOR**

In the Kindergarten the current Behaviour Coordinator is Nikita Johnson.

Written by Kate Gray

October 2017

To be reviewed October 2019